

Changing the world through entrepreneurship

Micro-Enterprise Acceleration Institute

In partnership with







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How to foster economical development?

Four conditions have to be encountered to foster economical development:

- Stability of political institutions
- Respect of other humans
- Respect of the private property
- Stimulation of innovation



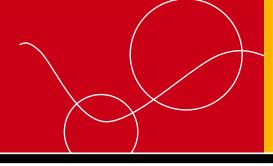
Ibn Khaldun (1332 Tunis - 1406 Cairo)







How to stimulate innovation? Our approach is education



Microenterprises are the fastest growing businesses worldwide, creating the most jobs.

Their needs:

- Efficient Communication Tools
- Leap Barriers
- Training















What are we doing?



Training Centers



F2F Curriculum



Training of Trainers



Serious games

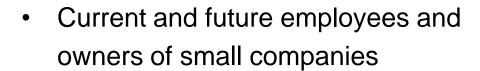
Global network of training centers





Target Audience





- Juggling business challenges
- Do not maximize technology for their businesses
- Wants brief, practical training that can be applied immediately to the businesses
- Desires a stimulating learning environment and prefer to learn by doing
- Views their business peers as resources for advice and tips

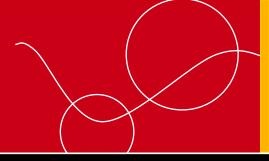








LIFE Entrepreneurship Education Curriculum





IMAGINE Basic business concepts and business planning

START Basic technology to solve everyday business challenges

GROWTechnology for established companies

Advanced topics for innovative companies

Operations

Basics of operations

Scheduling Contacts

IT security Databases

Project management CRM

Finance

Basics of finance

Invoices Expense tracking

Financial graphics
Cash flow

Budgeting Accounting

Communication

Basics of communications

Email Virtual comm.

Websites Blogging Virtual collaboration E-commerce

Marketing

Basics of marketing Print marketing Presentations Email marketing Social media marketing Search engine marketing and optimization

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Setting priorities

SMART LEARNIN SOLUTIO Technology management

Technology integration

E-Company



Immersive training Combining online and face to face approach



Review learning materials

More information

Extra resources

Preferred by gamers and young users



Face to face
Training



Online Training



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More interactive
Easier for low tech students
Peer-to-peer learning

Serious games: games used for training, advertising, simulation, or education; made to provide an engaging, self-reinforcing context to motivate and educate the players.

Game Portal: User Interface

WWW.GET-IT-City.net

LEARNING



Manage your account, see scores

Interactive resources, links, ...

Fast access menu

Social links



Scroll tool

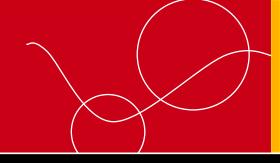
Contest icon

Play games, improve your skills

Registration & login tools



Blossom teaser video







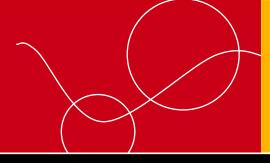




Community

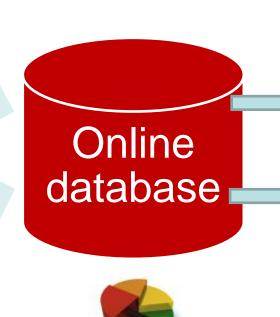


Feedback











Impact indicators









Questions that we are able to answer,

- How many students have been trained?
- Who are they?
- How many got a job afterwards? (6 month survey)
- How did technology make a difference to their lives?
- How did this program benefit their business and their life?
- ... and we will be able to tell stories...









Deployment model

- Global budget
- Central and regional deployment strategy
- Program Communication





UNIDO MEA-I ORT EDC

- Selection of the partner organisations
- Local communication: dispatch news, localization, local visibility, ensure communication between centers and HP
- Local deployment: engage centers in network





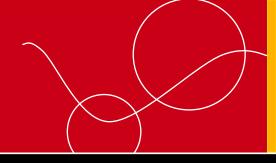




- Content delivery: curriculum, trainings, enterpreneurship portal
- Central impact assessment
- Framework WW model: induction



Partnership sustainability



Global budget



- Central and regional deployment strategy
- Program Communication



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Some criteria for program deployment

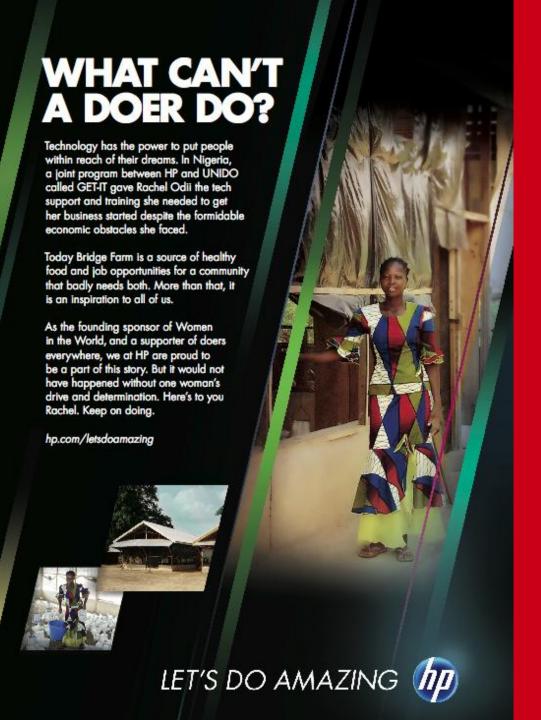
- Social impact
 - Provides access to solutions which improve lives
 - Valued by community of beneficiaries
 - Aligns with key social issue/need
- Operational excellence
 - Breaks existing models
 - Efficient use of resources
 - Measureable effectiveness of programs
 - Opportunity to work in collaboration











Story from Karnataka, India

Mrs. Kamala lives with her husband and two children. Her husband used to work as a laborer in a shoe factory. He was earning USD 4 per day. After undergoing the training at EDII's HP MEDP, Mrs. Kamala has managed to get a loan of USD 140 so the family has been able to start their own small shoe and slippers making unit. After undergoing training, she started to visit the neighborhood internet center and started collecting information on various local opportunities in the leather industry. The information collected boosted her confidence to start her own small shoe and slippers making unit.

In future, she also plans to purchase a computer to help improve her business's efficiency. She also believes that having a computer in her household will help her children become IT-literate as well.













THANK YOU

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